Digital Citizenship Plan | 2026-2027

Ramsay School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-6 school with a diverse population
- SDP Focus: Literacy and Numeracy
- Technology Footprint: Chromebooks and iPads
- Students are developing foundational skills in using digital tools for learning
- Students often transition between iPads and Chromebooks and require ongoing instruction and practice with digital security, responsible technology use, and account management

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- Students use shared devices and need consistent routines for protecting passwords, signing out of accounts, and safeguarding personal information
- Students require ongoing opportunities to develop respectful communication, responsible online behaviour, and critical thinking when accessing digital information

Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long-term goal)	**Outcomes**	**Activities & Resources**	**Measures**
Long term goal #1 Students will demonstrate safe digital practices by protecting personal information, securing their accounts, and making informed choices when accessing online environments.	**Safe** I know how to protect my personal information online. I know how to be safe online and create safe spaces for others in online communities.	**Short term goal #1** Students will understand how to protect their personal information and maintain the security of their CBE accounts when using Chromebooks and iPads.	Students will demonstrate appropriate login and logout procedures. Students will identify personal information that should not be shared online. Students will demonstrate increasing independence in protecting their digital accounts.	Direct instruction of age-appropriate lessons about personal information, privacy, and online safety. Model secure login and logout routines on Chromebooks and iPads. Provide guided practice for students in early grades.	Teacher observations of students' account security and device-use routines. Increased student independence when signing in and out of school accounts. Students can identify the importance of online safety.
		Short term goal #2 Students will recognize unsafe or inappropriate online situations and demonstrate strategies for seeking help and contributing to safe digital environments.	Students will understand the importance of reporting concerns about unsafe digital environments. Students will demonstrate appropriate use of school-approved websites, apps, and digital tools.	Provide opportunities for students to practice safe decision-making through guided discussion. Model how to stop, close, or leave an unsafe online environment, and notify a trusted adult.	Students can explain what to do when they encounter unsafe online content. Teacher observations of students' use of approved digital resources.

Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long-term goal)	**Outcomes**	**Activities & Resources**	**Measures**
Long term goal #2 Students will use digital tools to support their learning, share ideas, and enhance learning.	**Involved** I leverage digital tools to learn, express my creativity, and collaborate with others.	**Short term goal #1** Students will use a variety of digital tools to support their learning and demonstrate understanding of literacy, numeracy, and other curricular areas.	Students will use digital tools to create, organize, and present information. Students will develop confidence and independence with using Chromebooks, iPads, and school-approved websites and applications. Students will increase technology use by connecting it to the curriculum.	Teachers will provide explicit instruction and guided practice to help students use a variety of applications for specific learning tasks. Integrate technology devices into literacy and numeracy instruction. Teachers will design learning tasks that encourage students to demonstrate learning in digital ways (text, image, video, Google tools). Support from the Teaching and Learning with Technology Specialists as needed.	Students demonstrate increased ability, confidence, and independence when completing digital learning tasks. Students will demonstrate an increased ability to select appropriate digital tools for a variety of learning purposes. Increased use of technology (iPads) during off-site learning activities to document and connect curricular learning.

Next Steps and Focuses for the Coming School Year

- Increase meaningful technology integration to support literacy, numeracy, creativity and collaboration
- Provide ongoing opportunities for students to demonstrate increasing independence and responsibility when using technology