



# 2026 School Planning

learning | as unique | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this is to:

- Share information about school planning at Ramsay School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making



## School Development Plan – School Goal

- Student foundational skills in literacy and mathematics will improve





## School Development Plan – Outcome

- Students will improve in phonological awareness and decoding skills
- Student procedural fluency will improve through a focus on number sense

# School Development Plan – Outcome Measures



- Provincial Assessment: Gr. 1-4 CC3. LeNS, RAN, PAST
- Report Card Data – ELAL (Reads to Explore) and Math (Number/Understanding Number)
- Grade 6 – Provincial Achievement Test (PAT) Math Part A/B; ELAL Part B
- CBE Student Survey – Resilience (“I want to keep learning when experiencing a setback”)
- OurSCHOOL Survey – Resiliency (Setting Goals & Keep Going when challenged)



## School Development Plan – Data for Monitoring Progress

- Biweekly fluency student check-ins (UFLI or Other)
- Intervention Group – tracking
- Diagnostic Data (Early Learning Assessments/Decision Tree)
- EAL Benchmark Analytics
- Professional learning data regarding the impact of professional growth
- School Data Tracker: All Cohorts

# School Development Plan – Actions

## Learning Excellence Actions

- Students will receive explicit instruction using UFLI program to improve phonological awareness and decoding of text
- All classes will implement Number Talks and Guided Reading/Literature Circles
- Mathematical academic language and vocabulary will be intentionally taught to support EAL students' comprehension.
- Increasing engagement by using a variety of strategies (e.g. visuals, gallery walks, “I can” statements) and making feedback timely and embedded in the learning process.
- Flexible Groupings will be extended for writing and math tasks.



# School Development Plan – Actions

## Well-Being Actions



- Teachers will collaborate for Social and Emotional Learning and focus on competencies such as Self-Awareness and Self-Management to help students identify their learning strengths and areas for growth to increase literacy and mathematical competence and confidence.
- Teachers will explicitly teach SEL competencies from CASEL's SEL 3 Signature practices playbook.
- Teachers will include the Indigenous Holistic Learning model within wellness tasks and assessments.

# School Development Plan – Actions



## Truth & Reconciliation, Diversity and Inclusion Actions

- *Okkakisatoos*- Look Carefully: teachers will provide multiple entry points for tasks to encourage risk-taking and resilience and develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress.
- Teachers will use interactive writing tasks for EAL LP1 and LP2 Learners.
- Teachers will modify academic vocabulary for EAL LP1 and LP2 learners to ensure understanding.



# School Development Plan – Actions

## Professional Learning

- Foundational Professional Learning in Social Emotional Learning to increase student confidence.
- *Embedded Formative Assessment* – Dylan Williams
- *MathUP* - Marian Small
- Early Years Literacy and Numeracy System Professional Learning



# School Development Plan – Actions

## Structures and Processes

- Collaborative grade team planning time for flexible groupings
- PLCs to calibrate assessments and analyze student learning evidence
- SEL Elementary Designate to access and communicate tools/resources from the SEL for Well-Being D2L Resource.
- Early Literacy Designate to communicate and lead PL on reading.
- Collaborative Response model focused through the lens of the 5 SEL competencies for literacy confidence.
- EAL Support Model



# School Development Plan – Actions

## Resources

- *Okkakiosatoo – Look Carefully: document*
- ELAL K-3 scope & sequence
- *MathUP* - Online Resource
- Heggerty Phonological Awareness Resource
- UFLI Foundations Resource
- *Number Talks - Helping Children Build Mental Math and Computation Strategies, Grades K-5*
- Reading Assessment Decision Tree (RAD) Gr 4-12
- *Building Thinking Classrooms in Mathematics* – Peter Liljedahl



## Questions?

We'll take a few minutes to answer questions about our school development plan.

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## Our School Budget

- Our school received \$2,000,000 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is 276.

## RAM Allocations

Per School Total

\$ 539,351

Per Student Total

\$ 1,556,421

**Total RAM Allocations**

**\$ 2,095,772**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$ 1,510,557

13.5

Support Staff

\$ 229,119

3.8

Administration

\$ 300,741

3.1

Total Staffing

\$ 2,040,417

20.4

Supplies/Other

\$ 55,355

**Total RAM Deployment Plans**

**\$ 2,095,773**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence



# Our 2025-26 School Fees

- [Guide to 2025-26 School Fees](#)



# Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees [here](#)



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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# Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





# Gathering Your Feedback

## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget, and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?





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## Next Steps

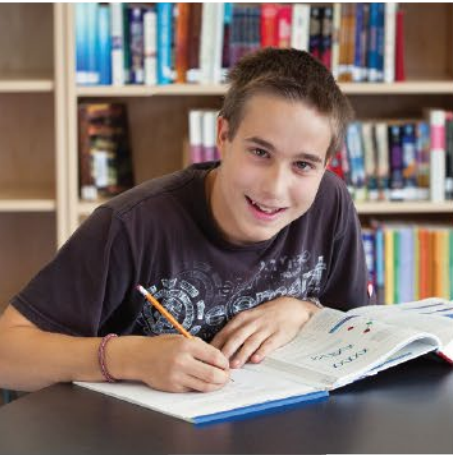
- We will update our school website with:
  - A summary of feedback gathered at tonight's session by March 20, 2026
  - A meeting evaluation summary by March 20, 2026
- Share information about student results and the school development plan at our October/November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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**There can be no dialogue without you.**